

Chandler Casner

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Education

University of South Carolina - *Ph.D in Physical Education, GPA: 4.0*

AUGUST 2021 - MAY 2022 (Degree Not Completed)

Dissertation topic: Practical Applications of the Proficiency Barrier

University of South Carolina - *M.S. in Adapted Physical Education, GPA: 4.0*

JUNE 2020 - AUGUST 2021

Thesis: Student's Present Level of Performance, Program Evaluation Curriculum Relevance: An Ecological Perspective

University of South Carolina - *B.S. in Physical Education, GPA: 3.8*

AUGUST 2014 - MAY 2018

Graduated with Honors from South Carolina Honors College as a National McNair Scholar

Thesis: Determining the Reliability and Validity of the Test of Perceived Physical Competence for Children and Adolescents with Visual Impairments

Awards

- LIFT Member (Leadership In Franklin Academy Teacher) 2023 - 2024
- Beginning Teacher of the Year candidate 2018 - 2019
- SHAPE America Major of the Year 2018
- University of South Carolina President's Award 2018
- University of South Carolina Outstanding Senior Award 2018
- University of South Carolina Physical Education Major of the Year Award 2018
- Robert Hampton Scholarship Award 2017
- National McNair Scholar 2014-2018

Work Experience

Palm Beach County Schools (Franklin Academy PBG) - *Athletic Director*

AUGUST 2022 - PRESENT

- Oversee the planning, coordination, and supervision of all middle school athletic programs
- Develop seasonal sports schedules, coordinating with coaches, officials, and other schools
- Recruit, hire, and support coaches while ensuring alignment with school values and athletic philosophy

- Monitor student-athlete eligibility, academic performance, and behavior in collaboration with teachers and administrators
- Ensure all athletic events comply with district, conference, and safety regulations
- Manage budgets for individual sports programs, including equipment, uniforms, and transportation
- Organize and maintain athletic facilities and ensure all equipment is safe and properly maintained
- Handle communication around athletic events, including schedules, results, and weather-related updates
- Foster an inclusive and sportsmanlike culture that emphasizes teamwork, effort, and personal growth

Palm Beach County Schools (Franklin Academy PBG) - Lead Physical Education Teacher

AUGUST 2022 - PRESENT

- Design and deliver inquiry-based PE units aligned with Middle Years Program (MYP, 6-8) objectives and global contexts
- Assess student learning using MYP criterion-related rubrics and provide constructive, growth-focused feedback
- Integrate Approaches to Learning (ATL) skills and Learner Profile attributes into daily instruction
- Collaborate with interdisciplinary teams to plan cross-curricular units and summative assessments
- Implement differentiated strategies to support diverse learning needs, including EAL and SEN students
- Lead extracurricular athletics and wellness initiatives promoting student engagement and school spirit
- Utilize digital tools (e.g., ManageBac, Google Classroom) for lesson planning, assessment, and communication
- Participate in IB professional development workshops and reflective practice groups

Palm Beach County Schools (Franklin Academy PBG) - Head Coach (Men's & Women's Basketball, Women's Volleyball, Men's Flag Football)

AUGUST 2022 - PRESENT

- Plan and lead practices that built both athletic skills and team cohesion
- Take charge of game-day preparation, strategy, and in-the-moment decisions to help athletes perform at their best
- Mentor student-athletes on and off the field, encouraging growth in confidence, character, and leadership
- Analyze team performance to make thoughtful adjustments and keep improving throughout the season
- Recruit and guide assistant coaches, creating a supportive and aligned coaching staff
- Maintain open communication with players, families, and school staff to keep everyone informed and involved
- Support athletes in balancing academics and athletics, checking in regularly on their progress and well-being

- Ensure all team activities follow school, district, and league rules, including safety standards

Department of Physical Education - Graduate Assistant

AUGUST 2021 - MAY 2022

- Independent Instructor of Record for PEDU 575: Physical Education for Classroom Teacher and Co-Instructor for pre-service teacher methods courses (PEDU 340, 341, 360, 361)
- Delivered pedagogical and physical education content and evaluated student performance
- Delivered content related to Universal Design for Learning which allows all diverse learners access to the curriculum
- Implemented active learning strategies for content delivery and progression (e.g., think-pair-share, question formulation, student scaffolding, and individual reflection)
- Supervised pre-service teachers in elementary and secondary settings, providing feedback on classroom management, engagement, and assessment
- Proficient in Microsoft Office, R, and SPSS

Department of Physical Education - Research Assistant

JUNE 2020 - AUGUST 2021

- Delivered Successful Kinesthetic Instruction for Preschoolers (SKIP) intervention to improve childrens' motor competency
- Collected pre-test and post-test data on motor (Test for Gross Motor Development) and cognitive (National Institute for Health: Toolbox) assessments
- Collaborated with on-site teachers to develop and implement positive behavioral support systems (PAX) to develop appropriate pro-social behaviors

Rutherford County Schools (Harris Elementary) - Lead Physical Education Teacher

AUGUST 2018 - JUNE 2020

- Delivered physical education content to all students (K-5) and built different lesson plans based on the varied skill levels of students
- Coordinated multiple extra-curricular activities such as organizing the annual Field Day event, developing a new after-school Running Club, and establishing inter-school intramurals
- Assisted fellow staff by supervising students before/after school and developing team-building exercises for school-wide meetings
- Led fundraisers and applied for grants to update school equipment
- Recruited and directed parent and community volunteers during after-school activities and community events
- Supervised students on school-approved field trips
- Co-Chair of RCS Elementary P.E. Professional Development

Rutherford County Schools (Chase High) - Head Varsity Women's Basketball Coach

AUGUST 2018 - MAY 2020

- Directed practice and game day operations by preparing locker rooms, managing equipment, booking officials, arranging team transportation, and assigning record keepers
- Supervised athletes' academic progress, student conduct, and ensured students' academic eligibility

- Maintained positive relationships between coaches, administrators, athletes, and opposing teams
- Communicated with parents and players by facilitating multiple meetings
- Oversaw team fundraising, budget creation, and award ceremonies

Rutherford County Schools (Chase High) - Athletic Trainer

AUGUST 2018 - JUNE 2019

- Ensured athlete safety by inspecting the playing field, monitoring environmental conditions, and certifying that sports teams adhered to school emergency/medical policies
- Maintained CPR and First-Aid certifications to assess and treat athlete injuries
- Organized athlete paperwork and incident reports and managed volunteer staff

Leadership Experience

- Committee Chair for School Improvement (2024 – Present)
- Teaching Team Lead for Franklin Academy Electives (2023 – Present)
- Athletic Director (2023 – Present)
- Commissioner for Charter School Athletic Conference (2023 – Present)
- Committee Chair for Social Outreach (2023 – 2024)
- President of Doctoral Support and Professional Socialization Committee (2021 – 2022)
- Curriculum Chair for Rutherford County Physical Education (2018 – 2020)
- President of SCAHPERD Future Professionals (2017 – 2018)
- U101 Senior Peer Leader (2017 – 2018)
- University 101 Peer Leader (2016 – 2017)

Grants & Publications

- Action for Healthy Kids Grant Recipient 2019-2020
- RHI Legacy Grant Recipient 2019-2020
- Brian, A., Starrett, A., Oh, J., Miedema, S., Stribing, A., **Casner, C.**, Griffin, S., Walker, M., & Mulvey, K. L. (2021, September). *The relationship between preschoolers' perceived and actual motor competence varies by executive function: A latent profile analysis*. Presented at the International Motor Development Research Consortium, Virtual.
- Brian, A., Starrett, A., Ross, R., Pennell, A., Gilbert, E., Miedema, S., **Casner, C.**, & Lieberman, L. J. The psychometric properties for the Test of Perceived Motor Competence for youth with visual impairments. *Journal of Visual Impairment and Blindness*
- Brian, A., Miedema, S. T., Starrett, A., Griffin, S., Stribing, A., Miedema, B., Walker, M., **Casner, C.**, Wainwright, N., Wadsworth, D. W., Goodway, J. D., & Stodden, D. F. (in review). SKIPping with PALS: A parent-led movement intervention delivered in a hybrid format for preschoolers. *Research Quarterly for Exercise and Sport*.

Licensure

- Florida Teaching License in Physical Education
- North Carolina Teaching License in Physical Education
- South Carolina Teaching Certification in Physical Education
- CPR & AED Certification
- National Coaches Registry
- Special Olympics Athletes, Coaching Certification